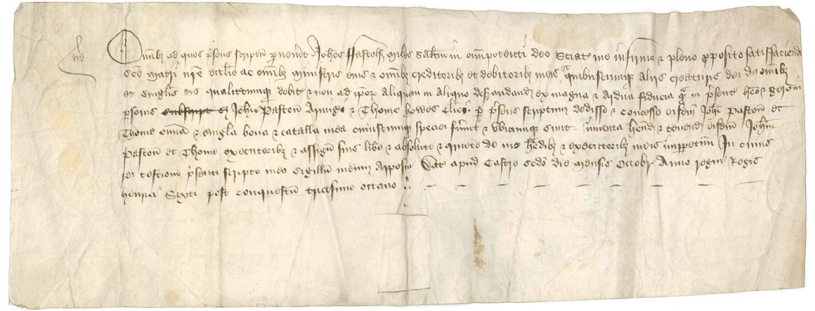


## Teaching Notes

### Sir John Fastolf's Document

We're not giving a prescriptive position on how to use the materials - you will wish to vary their use depending upon the age group of your students, the facilities available - and whether you agree with our ideas! However, here is some basic information on what is available.



**On screen**, from the drop-down menu in the 'Activities' section, is a page called 'A document from Sir John Fastolf'. We've called it a 'document'; a better term might be a 'Memorandum' but that is perhaps a less familiar word for younger children. The on-screen page allow children to 'mouse-over' on the image and to see the words magnified, which will perhaps enable them to concentrate on particular letters and words. They can enjoy trying to puzzle out the writing of a clerk from several hundred years ago.

**Sir John Fastolf's document** is simply a copy of the memorandum which can be printed out; it might be useful for students to write directly onto the sheet when they think they have puzzled out letters and words. There is plenty of opportunity for discussion once they have worked out their first ideas. We suggest you print it in landscape format in order to maximise the size for students.

**Sir John Fastolf's document with annotations from the Norfolk Record Office team** is a reference document prepared by the team at the Norfolk Record Office to help with understanding what Sir John has said. You may wish to use this with students, or you may wish to use this as a reference document for yourself.

**A transliteration of Sir John Fastolf's document** is a transliteration of the Medieval text into modern English - you might even call it a translation.

There is of course much background to Fastolf himself and to the writing of this document - and the ongoing dispute to which it led. On the Web the Wikipedia article on Fastolf will provide help, as will the Luminarium Encyclopaedia article.