

## English

- Read 'Hawk Rising' by Maria Gianferrari as an introduction to hawks
- Instruction writing: How to look after a hawk
- Instruction writing: How to train a hawk
- Write a letter to John to request a hawk
- Use learning from Science and Geography to write a simple narrative for 'A day in the life of a hawk'.

## Music

- Experiment with instruments and sounds to recreate bird song/calls
- Create soundtracks to accompany the scenes in the book 'Hawk Rising' using tempo, rhythm, volume and pitch

## History

- Look at the history of birds through periods of time. How they have been used as hunters, hunted, stolen, traded as trophies of wealth and now protected as a source of interest
- Learn about hawking equipment such as hoods, bells, whistles and lures and make your own lures

## Maths

- Compare the weight and length of different types of bird of prey
- Create 'Top Trumps' cards for birds including features such as wing-span, number of eggs laid, miles migrated etc
- Link to Geography and learn about migration distances. Order the birds numerically in terms of distance flown
- Construct pictograms based on research about birds

## Science

- Create individual or whole-class food chains for birds of prey
- Draw and label the parts of a bird (link to art activities)
- Create information posters for various types of birds of prey
- Habitats and adaptation. Learn about how the seasons impact on diet and link to migration in Geography
- Make small versions of various hawk habitats/habitat trays using natural resources
- Create diagrams for the life cycle of a Goshawk
- Visit a local RSPB reserve to spot birds of prey and find out more about their habitats



# Owning a Hawk

KS1 Topic Map

## Art and DT

- Create collages of birds of prey experimenting with textures to recreate feathers and markings
- Use different materials to make bird mobiles (potential whole-class project). Experiment with simple hinges to move the wings.
- Look at bird books and sketch and label birds. Learn about male/female and juvenile markings and draw silhouettes of birds in flight
- Make a falconer's glove using felt and simple stitches
- Find materials on the school grounds/at home and build nests. Explore the properties of the different materials to experiment with strength and insulation to protect the eggs

## Computing

- Create information posters about birds of prey using images and text

## Geography

- Explore the physical features (cliff, mountain, forest, field) of hawks' habitats around the world.
- Seen from a bird's eye view, use aerial images to recognise landmarks on and surrounding the Paston's land
- Create a simple bird's eye view plan of your own home/garden/school grounds and use symbols to label it
- Use atlases and globes to study the Migration routes of hawks around the world